

CTA BUDGET

27-28 Budget Cycle

Your Budget Rep: Keri Tafuro
Email: keri.tafuro.cta@gmail.com

Survey Categories

The survey includes six key categories for which the Budget Committee is seeking your input. Turn the page for a more in-depth explanation of each category.

Each category allows opportunities for CTA members and leaders to:

- **Member Training:** Workplace rights & making the most of your CTA membership
- **Professional Development Conferences:** Improve as a teacher while earning free CSU, Chico units.
- **Grants:** Fund your professional developments and local initiatives.
- **Community Engagement:** increase participation both in your local union and the community.
- **Leadership Development:** You're not alone! Develop union leadership.
- **Communications:** Keeping members informed!
- **Social Justice:** Teacher work environment is also student learning environment

Your Dues Working for You

Your dues are essential for the work that we do in CTA because CTA is US! Based on your participation in the Budget Survey & Budget Forum Form we were able to:

- Hold the first CTA Women's Conference this year!
- Increase Conference Grants
- Increase Membership Engagement Grants
- Increase the support Group Legal Services (GLS) can provide
- And so much more!

Organization Chart

You are a part of a much larger organization. At the national level, CTA is affiliated with the National Education Association (NEA). Within CTA, the organizational structure in which you belong is as follows:

- My Region: Region 1
- My District: District A
- My Regional Service Center: Redwood Service Center
- My Local Union:

To DO

Complete the activities below.

For the links contact:

- Local President or
- State Council Representative to complete

☐

Budget Survey

☐

Budget Forum Form

Budget Survey: This is a quick survey! It takes about 5-10 minutes and gives the Budget Committee a lot of information!

Budget Forum Form: This is more free-response! It is your opportunity to let the Budget Committee hear your exact thoughts.

FAQ

Don't know an acronym?

Trying to figure out dues?

Turn the page or follow the links for more information

- [October 2025 Budget FAQ](#)

CTA BUDGET

27-28 Budget Cycle

Survey Categories

The survey includes six key categories for which the Budget Committee is seeking your input. Listed below are more in-depth explanation for each category:

- **Member Training** helps you strengthen your skills, understand your workplace rights, make the most of your CTA benefits, and grow professionally and personally throughout your career.
- **Professional Development Conferences** give you practical strategies and resources you can use in your work, along with opportunities to learn from and connect with educators across California.
- **Grants** provide funding that helps your local organize, engage members, develop programs, attend conferences, and address priorities that matter to educators in your community.
- **Community Engagement** programs help your local build stronger relationships with families and community partners to increase support for students, educators, and public education.
- **Leadership Development** prepares members to become effective advocates and leaders who can represent educators, strengthen local associations, and help shape decisions affecting members and students.
- **Communications** keep you informed about education issues, workplace rights, member benefits, legislative developments, and opportunities to act or become involved.
- **Social Justice** provides training, resources, and advocacy to help members create inclusive and equitable schools where educators and students can succeed.

FAQ

1. Does the Dues Formula account for a decrease in FDE (Full Dues Equivalent)?
 - a. The dues formula itself does not account for FDE (membership count), but the average teacher's salary calculation accounts for FTE in each school district or LEA. Decrease of overall FDE will negatively impact CTA overall dues revenue.
2. What is meant by Average Teacher's Salary?
 - a. It takes the % increase (or decrease) in salary for each school district or LEA multiplied by the FTE in that school district/LEA. The total of all districts/LEA will be divided by the total FTE. It is a weighted average, which is the method used for the J-90 report compiled by the CA Department of Education.
3. Some districts are looking at laying off teachers and/or no salary increases. How does that affect the Dues Formula?
 - a. It will affect the average teacher's salary calculation – see #2. In your scenario, the average teacher's salary will decrease, which would eventually result in lower annual dues adjustments – using the rolling 3-year average.